

# The Toddlers' Program

*"Most of us see a picture of innocence and helplessness: a clean state. But, in fact, what we see in the crib is the greatest mind that has ever existed, the most powerful learning machine in the universe."*

*- Gopnik, Meltzoff & Kuhl*



The toddlers' classroom has its own child-sized lavatory, a one-way glass mirror for parents' observations and a direct access to the playground. It has been purposefully designed to help children in finding the transition phase from home to school as smooth as possible. It offers children a rich, interactive and stimulating learning environment to explore and investigate, while learning through play.



The classroom is divided into learning centers including blocks and construction, manipulatives, dramatic play, science discovery, sand and water, reading, sensory and music centers.



Teachers use a variety of sensory activities as they follow the project-based learning approach. Through balanced learning experiences, toddlers acquire independence and self-help skills and learn how to be responsible and self-confident.

A great amount of time is spent in social and friendship activities that are fundamental to the positive and healthy development of children's self-esteem. Children learn how to interact with each other and how to make good choices.





The daily schedule also includes:

- Planning & Reflection Time
- Circle Time
- Large and Small Group Activities
- Cooking Activities
- Story Time
- Free Play
- Indoor and Outdoor Activities
- Nature Walks
- Character-Education Activities
- Large and Small Muscles Activities
- Role-Play and Puppet Shows
- Breakfast, Lunch and Snack Times
- Rest Time

